

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Taft City Elementary

CDS Code: 1563800

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
270	23	2,201

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.4	2.3	4.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.3	2.8	7.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.8%	58.5%	57.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.3%	12.4%	17.0%			21.0	3	20.0
4. Percent returned to GE		7.1%	6.0%	3.5%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.2%	1.6%	0.0%					
	Total	1.2%	1.6%	0.0%			4.0	4	3.8

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Taft City Elementary

CDS Code: 1563800

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.5	5.3	8.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	14
	2. White	15.1%	13.4%	13.8%			2.	204	1,479
	3. Hispanic	12.6%	10.8%	9.1%			3.	61	669
	4. All Other	8.6%	8.1%	5.7%			4.	2	35
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.3%	12.6%	12.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

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Taft Union High

CDS Code: 1563818

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
102	1	1,037

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	4.5%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	0.0%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	27.5%	10.8%	10.1%			29.0	1	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.8%	10.8%	14.1%			18.0	3	17.0
4. Percent returned to GE		0.0%	6.4%	8.8%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma		90.5%	60.0%			49.0	3	50.0
	Cert/Other		0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.3%	0.0%	1.9%					
	Move - Unk	0.0%	0.7%	5.0%					
	Total	3.3%	0.7%	6.9%			7.0	3	6.8

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Taft Union High

CDS Code: 1563818

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.8	6.6	7.9			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	11.5%	12.4%	11.0%			2.	80	726
	3. Hispanic	7.7%	5.9%	8.2%			3.	21	257
	4. All Other	10.0%	7.4%	3.1%			4.	1	32
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	10.7%	9.8%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Tahoe-Truckee Joint Unified

CDS Code: 3166944

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
526	57	4,503

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.7	18.5	26.2%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	17.1	19.8	29.1%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.0%	60.1%	60.5%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.3%	4.0%	2.9%			23.0	4	22.0
4. Percent returned to GE		8.2%	6.6%	5.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	77.3%	59.3%				33.0		34.0
	Cert/Other	4.5%	3.7%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	8.2%	1.1%					
	Move - Unk	2.1%	0.0%	4.8%					
	Total	2.8%	8.2%	5.9%			8.0	4	7.9

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Tahoe-Truckee Joint Unified

CDS Code: 3166944

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	31.6	11.7	10.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	34.9%					1.	8	19
	2. White	10.8%	11.2%	11.1%			2.	363	3,260
	3. Hispanic	10.2%	12.8%	13.2%			3.	152	1,155
	4. All Other	3.3%	3.1%	2.4%			4.	1	41
	5. Asian	9.1%	14.8%	7.7%			5.	2	26

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	11.7%	11.7%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Tamalpais Union High

CDS Code: 2165482

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
297	18	3,908

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	38	41.7	33.7%			22.3	3	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.7	31.9	25.6%			20.9	3	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.8%	58.9%	59.6%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	8.7%	8.5%			18.0	4	17.0
4. Percent returned to GE		7.1%	6.5%	4.9%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	84.5%	73.6%	73.3%			49.0	3	50.0
	Cert/Other	5.2%	3.3%	8.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.2%	0.4%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.9%	0.2%	0.4%			7.0	3	6.8

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Tamalpais Union High

CDS Code: 2165482

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	20.8	28.5	27			22.0	2	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	26.4%	32.3%	31.8%			1.	47	148
	2. White	7.8%	7.3%	7.1%			2.	219	3,100
	3. Hispanic	11.6%	12.9%	8.9%			3.	17	191
	4. All Other	7.1%	6.9%	7.4%			4.	4	54
	5. Asian	5.6%	3.9%	4.8%			5.	10	210
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.8%	7.8%	7.6%			<= 12% and >= 8%	1	<= 12% and >= 8%

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Tehachapi Unified

CDS Code: [1563826](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
498	20	4,858

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.8	9.2	13.0%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.7	11.8	13.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.5%	49.0%	49.3%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.2%	18.9%	20.2%			23.0	3	22.0
4. Percent returned to GE		7.6%	8.8%	4.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	50.0%		54.5%			33.0		34.0
	Cert/Other	0.0%		0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.8%	1.9%	0.0%					
	Move - Unk	3.1%	4.2%	3.1%					
	Total	5.9%	6.0%	3.1%			8.0	4	7.9

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Tehachapi Unified

CDS Code: 1563826

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.3	10.8	4.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	16.5%	16.9%	8.2%			1.	20	245
	2. White	10.3%	9.7%	11.0%			2.	364	3,314
	3. Hispanic	12.5%	10.7%	9.3%			3.	102	1,091
	4. All Other	5.3%	6.2%	7.3%			4.	8	110
	5. Asian	9.1%	7.0%	11.8%			5.	4	34
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	9.9%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Temecula Valley Unified

CDS Code: 3375192

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,923	273	25,653

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20.5	20.7	27.0%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.8	25.5	30.9%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.3%	53.5%	51.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.3%	5.1%	5.1%			23.0	3	22.0
4. Percent returned to GE		4.7%	7.3%	6.4%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	32.1%	55.4%	51.1%			33.0	3	34.0
	Cert/Other	3.6%	23.0%	14.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.9%	1.2%					
	Move - Unk	1.0%	7.0%	3.9%					
	Total	1.2%	7.9%	5.1%			8.0	4	7.9

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Temecula Valley Unified

CDS Code: 3375192

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.5	8.1	9.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.1%	14.5%	15.4%			1.	188	1,217
	2. White	12.5%	11.6%	11.8%			2.	1,815	15,400
	3. Hispanic	13.7%	14.2%	13.8%			3.	726	5,248
	4. All Other	6.6%	6.3%	5.7%			4.	106	1,855
	5. Asian	6.6%	10.4%	9.6%			5.	88	915
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.2%	11.8%	11.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

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Temple City Unified

CDS Code: [1965052](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
435	57	5,665

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	21.1	25.4	27.8%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	27.2	33.3	31.8%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	62.4%	61.5%	57.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.8%	9.3%	10.5%			23.0	3	22.0
4. Percent returned to GE		5.4%	6.2%	5.4%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	79.4%	63.0%	58.3%			33.0	3	34.0
	Cert/Other	0.0%	3.7%	5.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.6%					
	Move - Unk	0.8%	2.0%	3.5%					
	Total	0.8%	2.0%	5.1%			8.0	3	7.9

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Temple City Unified

CDS Code: 1965052

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	18.2	27.6	33.9			15.0	1	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	21.7%	31.3%	37.2%			1.	16	43
	2. White	11.9%	12.4%	12.2%			2.	148	1,212
	3. Hispanic	13.8%	13.9%	16.0%			3.	161	1,005
	4. All Other	7.7%	7.9%	8.2%			4.	6	73
	5. Asian	3.4%	3.6%	3.3%			5.	104	3,167
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	7.8%	7.7%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

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Templeton Unified

CDS Code: [4068841](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
194	24	2,672

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	29.6	10.2	34.8%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	33.9	23	31.7%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	76.5%	74.3%	71.7%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.1%	3.2%	4.7%			23.0	3	22.0
4. Percent returned to GE		8.6%	10.8%	11.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	1.0%	0.0%					
	Move - Unk	4.3%	1.9%	1.0%					
	Total	5.4%	2.9%	1.0%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Templeton Unified

CDS Code: 4068841

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.0	11.5	14.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.0%	11.5%	10.0%			1.	3	30
	2. White	7.1%	7.1%	7.1%			2.	158	2,212
	3. Hispanic	10.2%	7.6%	8.5%			3.	28	331
	4. All Other	2.1%	1.8%	0.0%			4.	0	55
	5. Asian	0.0%	0.0%	14.3%			5.	5	35

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.3%	7.0%	7.3%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Terra Bella Union Elementary

CDS Code: 5472199

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
75	8	891

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	6.2	6.2%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.9	10.6	10.8%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.7%	94.4%	88.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	2.8%			21.0	3	20.0
4. Percent returned to GE		21.0%	9.9%	8.5%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Terra Bella Union Elementary

CDS Code: 5472199

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.5	3.5	1.4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	11.7%	5.4%	7.3%			2.	4	55
	3. Hispanic	6.2%	8.9%	8.7%			3.	71	816
	4. All Other						4.	0	11
	5. Asian						5.	0	4
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.4%	8.5%	8.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Thermalito Union Elementary

CDS Code: 0461549

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
209	25	1,448

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0.9	5.4	9.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4	7.4	16.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.6%	65.4%	62.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.1%	6.8%	17.8%			21.0	3	20.0
4. Percent returned to GE		3.7%	3.9%	6.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	1.7%	0.0%	5.8%					
	Total	1.7%	0.0%	5.8%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Thermalito Union Elementary

CDS Code: 0461549

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.5	7.4	11.2			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.0%	16.7%	17.4%			1.	4	23
	2. White	19.4%	17.5%	18.9%			2.	142	752
	3. Hispanic	15.2%	10.1%	13.6%			3.	15	110
	4. All Other	9.4%	11.5%	7.7%			4.	5	65
	5. Asian	7.9%	11.1%	10.5%			5.	43	411

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.7%	14.0%	14.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Three Rivers Union Elementary

CDS Code: 5472207

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
15	5	192

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		18.1				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		36.3				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		10.0%	10.0%	15.4%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Three Rivers Union Elementary

CDS Code: 5472207

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.0	6.1	8.4			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	9.2%	10.7%	8.4%			2.	13	155
	3. Hispanic	4.2%	4.5%	0.0%			3.	0	24
	4. All Other						4.	1	9
	5. Asian						5.	1	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.3%	9.4%	7.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Tipton Elementary

CDS Code: 5472215

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
14	5	539

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Tipton Elementary

CDS Code: 5472215

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.4	3.9	0.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	9
	2. White	2.6%	5.9%	3.1%			2.	3	97
	3. Hispanic	3.1%	2.0%	2.5%			3.	11	433
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		2.9%	2.7%	2.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Torrance Unified

CDS Code: 1965060

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,669	353	25,447

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	29.7	28.7	34.3%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	32.4	32.1	36.8%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.8%	71.5%	71.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.2%	11.8%	11.0%			23.0	4	22.0
4. Percent returned to GE		5.2%	6.9%	6.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	77.4%	65.1%	76.4%			33.0	4	34.0
	Cert/Other	0.7%	0.5%	0.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.3%	0.5%					
	Move - Unk	0.1%	0.7%	0.4%					
	Total	0.4%	1.0%	0.9%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Torrance Unified

CDS Code: 1965060

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.1	10.2	9.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.1%	12.5%	14.3%			1.	149	1,041
	2. White	14.9%	15.0%	14.9%			2.	1,519	10,226
	3. Hispanic	10.9%	11.2%	11.1%			3.	525	4,743
	4. All Other	4.9%	4.8%	5.1%			4.	65	1,278
	5. Asian	5.4%	4.9%	5.1%			5.	411	8,001
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.5%	10.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Tracy Joint Unified

CDS Code: [3975499](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,433	167	17,011

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.5	8.5	12.8%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.1	10.9	15.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	57.3%	56.9%	55.6%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.3%	13.0%	15.2%			23.0	3	22.0
4. Percent returned to GE		7.6%	5.2%	4.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	70.9%	55.6%	38.5%			33.0	3	34.0
	Cert/Other	1.8%	8.6%	5.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	0.3%	0.5%					
	Move - Unk	0.0%	0.0%	0.4%					
	Total	1.3%	0.3%	0.9%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Tracy Joint Unified

CDS Code: 3975499

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.4	10.9	8.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.0%	14.8%	12.5%			1.	180	1,437
	2. White	8.1%	8.2%	9.5%			2.	601	6,335
	3. Hispanic	8.1%	8.1%	8.6%			3.	531	6,182
	4. All Other	3.7%	4.0%	4.1%			4.	63	1,537
	5. Asian	4.0%	3.9%	3.8%			5.	58	1,514
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	8.0%	8.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Traver Joint Elementary

CDS Code: 5472223

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
9	1	232

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE		4.5%					5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Traver Joint Elementary

CDS Code: 5472223

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.9	2.2	0.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	7.7%	4.5%	4.2%			2.	1	24
	3. Hispanic	8.6%	6.8%	4.0%			3.	8	199
	4. All Other						4.	0	0
	5. Asian						5.	0	9

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.1%	6.4%	3.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Travis Unified

CDS Code: [4870565](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
507	84	5,322

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20	24.6	28.7%			23.0	4	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	23.6	30	29.4%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.2%	56.8%	55.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.7%	8.4%	7.5%			23.0	4	22.0
4. Percent returned to GE		8.5%	8.9%	6.4%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	77.8%	81.5%	74.1%			33.0	3	34.0
	Cert/Other	0.0%	3.7%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.5%	0.4%	0.8%					
	Move - Unk	7.9%	7.3%	0.4%					
	Total	9.4%	7.7%	1.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Travis Unified

CDS Code: 4870565

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.9	7.1	6.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	9.4%	11.3%	10.7%			1.	87	815
	2. White	11.0%	10.8%	11.1%			2.	302	2,711
	3. Hispanic	9.6%	10.1%	11.0%			3.	74	673
	4. All Other	3.2%	4.2%	4.5%			4.	26	574
	5. Asian	4.9%	5.1%	6.8%			5.	18	266
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.5%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Tres Pinos Union Elementary

CDS Code: 3567561

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4	1	129

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Tres Pinos Union Elementary

CDS Code: 3567561

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.2	1.3	0.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	5.5%	4.8%	3.2%			2.	3	95
	3. Hispanic	3.3%	3.4%	3.2%			3.	1	31
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.8%	3.7%	3.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Trinidad Union Elementary

CDS Code: 1263057

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
21	6	124

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		14.2	15.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		35.7	15.4%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S		56.5%	75.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S		0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		5.0%	0.0%	2.9%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Trinidad Union Elementary

CDS Code: 1263057

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.9					14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White	18.9%	22.5%	16.8%			2.	16	95
	3. Hispanic						3.	1	7
	4. All Other	15.0%					4.	4	19
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		17.6%	21.8%	16.9%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Trinity Center Elementary

CDS Code: 5371761

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2	1	35

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Trinity Center Elementary

CDS Code: 5371761

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		6.7%	3.8%			2.	1	26
	3. Hispanic						3.	0	2
	4. All Other						4.	1	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			7.5%	5.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Trinity Union High

CDS Code: 5371779

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
30		477

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	18.1	0	37.5%			22.3	4	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	0	6.6	21.4%			20.9	4	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	60.4%	50.0%	60.0%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	5.9%	13.3%			18.0	3	17.0
4. Percent returned to GE		12.9%	17.6%	18.0%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	70.0%					49.0		50.0
	Cert/Other	5.0%							
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.2%	4.4%	0.0%					
	Move - Unk	4.3%	5.9%	4.0%					
	Total	7.5%	10.3%	4.0%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Trinity Union High

CDS Code: 5371779

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.5	13.6	11.1			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	10.6%	6.9%	6.6%			2.	26	396
	3. Hispanic	10.0%	3.0%	0.0%			3.	0	32
	4. All Other	12.5%	16.7%	11.1%			4.	4	36
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.5%	7.1%	6.3%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Trona Joint Unified

CDS Code: 3667892

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
35	1	345

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20	0	3.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20	6.6	7.7%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	16.7%	13.5%	22.9%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.1%	10.8%	8.6%			23.0	<u>4</u>	22.0
4. Percent returned to GE		8.8%	2.1%	3.5%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	3.4%	0.0%	3.4%					
	Move - Unk	3.4%	0.0%	3.4%					
	Total	6.9%	0.0%	6.9%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Trona Joint Unified

CDS Code: 3667892

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.6	8.2	0.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	6	17
	2. White	10.7%	12.4%	9.5%			2.	23	241
	3. Hispanic	4.2%	4.2%	8.9%			3.	5	56
	4. All Other						4.	1	4
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	10.7%	10.1%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Tulare City Elementary

CDS Code: 5472231

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
598	162	8,370

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.4	2.6	9.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.3	9.6	15.1%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	79.9%	75.6%	76.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.6%	11.6%	15.4%			21.0	3	20.0
4. Percent returned to GE		9.3%	11.3%	3.8%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.4%	0.0%					
	Total	0.0%	0.4%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Tulare City Elementary

CDS Code: 5472231

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.3	15.8	7.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.7%	13.0%	11.5%			1.	68	592
	2. White	9.3%	9.3%	7.3%			2.	160	2,201
	3. Hispanic	8.3%	8.1%	6.8%			3.	360	5,273
	4. All Other	5.6%	2.7%	4.1%			4.	3	74
	5. Asian	5.4%	18.4%	11.7%			5.	7	60
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.9%	8.6%	7.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Tulare Joint Union High

CDS Code: 5472249

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
359	27	4,551

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.7	2.3	12.6%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.4	10.5	19.4%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.4%	38.0%	45.6%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.5%	2.1%	9.2%			18.0	3	17.0
4. Percent returned to GE		5.5%	1.7%	1.6%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	66.7%	68.5%	94.7%			49.0	4	50.0
	Cert/Other	0.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.7%	0.0%					
	Move - Unk	1.0%	1.6%	0.0%					
	Total	1.2%	2.3%	0.0%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Tulare Joint Union High

CDS Code: 5472249

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.5	7.5	8.2			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	13.3%	14.4%			1.	37	257
	2. White	7.4%	5.8%	6.9%			2.	104	1,516
	3. Hispanic	6.9%	7.3%	8.0%			3.	208	2,586
	4. All Other	2.8%	5.9%	6.3%			4.	3	48
	5. Asian	6.7%	6.3%	8.9%			5.	7	79
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.0%	6.9%	7.9%			<= 12% and >= 8%	2	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Tulelake Basin Joint Unified

CDS Code: 2573593

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
58	2	565

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14	2.4	11.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10	17	15.4%			23.7	1	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	43.2%	33.3%	46.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.2%	7.2%	0.0%			23.0	4	22.0
4. Percent returned to GE		10.3%	11.1%	22.4%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.9%	1.9%	4.2%					
	Move - Unk	0.0%	0.0%	4.2%					
	Total	1.9%	1.9%	8.3%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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Tulelake Basin Joint Unified

CDS Code: 2573593

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.6	2.3	4.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	16.3%	13.8%	13.2%			2.	32	243
	3. Hispanic	12.6%	11.5%	8.3%			3.	26	313
	4. All Other						4.	0	5
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.1%	12.2%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Turlock Joint Elementary

CDS Code: 5071308

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.1	10.2						24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9.4	11						26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	61.8%	55.9%						55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.7%	20.2%						20.0
4. Percent returned to GE		9.3%	7.6%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	2.0%	1.1%						
	Total	2.0%	1.1%						3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Turlock Joint Elementary

CDS Code: 5071308

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	28.8	23.5						13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	34.9%	30.4%				1.		
	2. White	12.9%	12.9%				2.		
	3. Hispanic	11.8%	12.3%				3.		
	4. All Other	6.2%	6.9%				4.		
	5. Asian	7.6%	7.6%				5.		
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	12.4%				<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Turlock Joint Union High

CDS Code: 5071316

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.6	9						22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3.8	5.5						20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	18.4%	34.2%						30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	25.1%	18.2%						17.0
4. Percent returned to GE		6.3%	3.7%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	73.1%	61.1%						50.0
	Cert/Other	3.8%	8.3%						
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.0%						
	Move - Unk	2.1%	2.9%						
	Total	3.0%	2.9%						6.8

California Department of Education 2004-2005 Special Education Data Report

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Turlock Joint Union High

CDS Code: 5071316

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.1	16.5						21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.7%	20.0%				1.		
	2. White	9.1%	8.9%				2.		
	3. Hispanic	11.3%	10.9%				3.		
	4. All Other	5.6%	6.5%				4.		
	5. Asian	2.7%	3.5%				5.		
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.6%	9.4%				<= 12% and >= 8%		<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Turlock Unified

CDS Code: 5075739

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,695	106	13,787

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			11.9%			23.0		23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			12.4%			23.7		23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S			52.6%			43.0		44.0
3b. Percent removed from the GE classroom 80% or more of the time	S			20.9%			23.0		22.0
4. Percent returned to GE				3.9%			3.0		3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma			37.8%			33.0		34.0
	Cert/Other			25.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out			1.6%					
	Move - Unk			1.8%					
	Total			3.3%			8.0		7.9

California Department of Education 2004-2005 Special Education Data Report

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Turlock Unified

CDS Code: 5075739

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity			23			15.0		14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am			29.8%			1.	88	295
	2. White			12.2%			2.	747	6,101
	3. Hispanic			12.9%			3.	799	6,202
	4. All Other			6.8%			4.	16	234
	5. Asian			7.2%			5.	45	622

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services				12.3%					

California Department of Education 2004-2005 Special Education Data Report

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Tustin Unified

CDS Code: 3073643

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,897	244	19,736

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	23.9	27.3	22.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	25.3	27.6	25.7%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.5%	56.5%	55.6%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.5%	9.6%	9.1%			23.0	4	22.0
4. Percent returned to GE		5.9%	7.2%	7.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	83.8%	62.5%	62.5%			33.0	3	34.0
	Cert/Other	2.7%	4.2%	1.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.6%	0.2%					
	Move - Unk	2.2%	1.1%	1.5%					
	Total	2.2%	1.6%	1.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Tustin Unified

CDS Code: 3073643

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.6	11.2	8.7			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.5%	15.4%	13.5%			1.	75	555
	2. White	10.1%	10.9%	10.1%			2.	725	7,177
	3. Hispanic	11.3%	11.3%	11.0%			3.	939	8,527
	4. All Other	6.9%	6.1%	7.4%			4.	37	499
	5. Asian	3.9%	4.2%	4.9%			5.	121	2,493
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	10.1%	9.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Twain Harte-Long Barn Union Elementary

CDS Code: 5572421

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
57	11	498

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	20	30.4	18.5%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.3	21.7	7.7%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.1%	66.7%	66.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.5%	10.4%	12.3%			21.0	3	20.0
4. Percent returned to GE		2.9%	12.7%	18.1%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Twain Harte-Long Barn Union Elementary

CDS Code: 5572421

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	1	6
	2. White	9.9%	8.5%	11.3%			2.	52	459
	3. Hispanic						3.	3	17
	4. All Other						4.	1	12
	5. Asian						5.	0	4

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	9.3%	11.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Twin Hills Union Elementary

CDS Code: 4970961

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
76	4	1,007

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.5	11.2	17.1%			24.4	<u>2</u>	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.2	12.9	20.7%			26.5	<u>2</u>	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.8%	64.2%	67.1%			54.0	<u>4</u>	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.3%	1.5%	5.3%			21.0	<u>3</u>	20.0
4. Percent returned to GE		20.8%	4.2%	1.2%			5.0	<u>1</u>	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	3.8%						
	Move - Unk	0.0%	3.8%						
	Total	0.0%	7.7%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Twin Hills Union Elementary

CDS Code: 4970961

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	17.5	15.2	13.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	0.0%	0.0%	7.1%			1.	2	28
	2. White	7.1%	5.8%	7.0%			2.	56	804
	3. Hispanic	17.5%	15.2%	15.6%			3.	17	109
	4. All Other						4.	0	14
	5. Asian	0.0%	2.9%	2.5%			5.	1	40

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.7%	6.5%	7.5%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Twin Ridges Elementary

CDS Code: 2966415

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
165	3	2,195

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.6	17.8	14.6%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.1	25.4	14.5%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	92.0%	92.6%	89.1%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.8%	2.8%	8.5%			21.0	3	20.0
4. Percent returned to GE		10.2%	7.7%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	1.2%	0.0%					
	Total	0.0%	1.2%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Twin Ridges Elementary

CDS Code: 2966415

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.4	15.5	12.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	20.6%	16.7%	15.8%			1.	6	38
	2. White	9.7%	8.9%	7.5%			2.	142	1,884
	3. Hispanic	8.4%	4.9%	9.2%			3.	13	142
	4. All Other	6.0%	1.2%	3.0%			4.	2	67
	5. Asian	4.2%	2.4%	4.1%			5.	2	49
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	8.3%	7.5%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Two Rock Union Elementary

CDS Code: 4970979

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
32	3	152

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.7	18.7	21.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.7	31.2	35.7%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	96.7%	95.7%	96.9%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		0.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Two Rock Union Elementary

CDS Code: 4970979

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.3	3.9	12			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	9
	2. White	20.4%	16.8%	27.4%			2.	23	84
	3. Hispanic	17.0%	13.0%	15.4%			3.	8	52
	4. All Other						4.	0	2
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		18.1%	14.3%	21.1%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Ukiah Unified

CDS Code: 2365615

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
830	103	6,737

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.3	13.5	12.7%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.4	15.4	15.8%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	75.1%	69.7%	70.2%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.2%	6.7%	5.3%			23.0	4	22.0
4. Percent returned to GE		7.1%	6.4%	4.0%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	64.0%	72.3%	61.1%			33.0	3	34.0
	Cert/Other	8.0%	1.2%	12.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.3%	1.6%	1.5%					
	Move - Unk	3.4%	1.6%	2.5%					
	Total	4.7%	3.2%	4.0%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Ukiah Unified

CDS Code: 2365615

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.9	17.1	14.4			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.2%	21.8%	21.8%			1.	17	78
	2. White	13.0%	11.4%	11.8%			2.	450	3,808
	3. Hispanic	14.4%	12.5%	12.9%			3.	281	2,181
	4. All Other	12.4%	11.8%	13.9%			4.	76	547
	5. Asian	6.3%	4.7%	7.4%			5.	6	81
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.3%	11.8%	12.3%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Union Elementary

CDS Code: 4369708

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
549	69	4,446

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	16.7	21.1	24.6%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.2	24.4	29.5%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.0%	50.2%	49.9%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.9%	12.4%	15.4%			21.0	3	20.0
4. Percent returned to GE		7.5%	8.2%	7.7%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.6%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Union Elementary

CDS Code: 4369708

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.9	12.6	12.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	19.5%	19.0%	19.0%			1.	24	126
	2. White	12.1%	11.6%	12.5%			2.	380	3,030
	3. Hispanic	13.9%	16.3%	16.0%			3.	106	662
	4. All Other	3.6%	6.4%	6.5%			4.	7	107
	5. Asian	5.4%	7.3%	7.0%			5.	32	456
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.8%	12.3%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Union Hill Elementary

CDS Code: 2966407

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
63	16	783

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.9	17.1	30.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.9	28.5	32.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.8%	56.3%	74.2%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	0.0%			21.0	4	20.0
4. Percent returned to GE		11.1%	26.1%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Union Hill Elementary

CDS Code: 2966407

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.8	4.9	3.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	4
	2. White	4.5%	3.6%	7.7%			2.	55	714
	3. Hispanic	13.3%	8.6%	11.4%			3.	4	35
	4. All Other						4.	0	10
	5. Asian						5.	2	8

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		4.9%	4.1%	8.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Union Joint Elementary

CDS Code: 2165516

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4		16

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Union Joint Elementary

CDS Code: 2165516

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	3	8
	3. Hispanic						3.	1	7
	4. All Other						4.	0	0
	5. Asian						5.	0	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services							<= 14% and >= 8%		<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Upland Unified

CDS Code: 3675069

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,224	78	13,866

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13	13.9	17.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.5	25.2	25.0%			23.7	3	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.9%	53.6%	55.5%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.3%	20.4%	19.0%			23.0	4	22.0
4. Percent returned to GE		5.9%	4.7%	4.8%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	64.7%	71.6%	80.7%			33.0	4	34.0
	Cert/Other	5.9%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.0%	0.5%	0.1%					
	Move - Unk	2.2%	0.3%	1.1%					
	Total	3.2%	0.8%	1.3%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Upland Unified

CDS Code: 3675069

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.1	9.5	8.3			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.6%	14.2%	12.7%			1.	162	1,274
	2. White	9.2%	9.5%	10.3%			2.	554	5,375
	3. Hispanic	8.7%	9.0%	9.4%			3.	463	4,909
	4. All Other	6.1%	6.5%	5.9%			4.	16	273
	5. Asian	3.5%	4.7%	4.5%			5.	29	651
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.4%	8.6%	8.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Upper Lake Union Elementary

CDS Code: 1764063

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
66	7	623

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.5	0	4.1%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.7	4.4	4.3%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	63.8%	70.3%	70.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.3%	6.8%	3.1%			21.0	4	20.0
4. Percent returned to GE		6.1%	11.6%	11.2%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	2.9%	21.1%						
	Total	2.9%	21.1%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Upper Lake Union Elementary

CDS Code: 1764063

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.1	6.7	4			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	13.0%	12.8%	10.6%			2.	42	396
	3. Hispanic	8.3%	6.1%	8.6%			3.	6	70
	4. All Other	13.4%	11.6%	12.6%			4.	15	119
	5. Asian						5.	2	9
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.5%	11.8%	10.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Upper Lake Union High

CDS Code: 1764071

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
51	1	466

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9	0				22.3		22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	9	6.6				20.9		20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.4%	39.1%	47.1%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	13.5%	19.6%	5.9%			18.0	4	17.0
4. Percent returned to GE		12.3%	6.8%	17.2%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.1%					
	Move - Unk	6.8%	6.8%	2.3%					
	Total	6.8%	6.8%	3.4%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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Upper Lake Union High

CDS Code: 1764071

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.8	3.9	21			22.0	3	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	7
	2. White	9.2%	10.7%	10.3%			2.	36	350
	3. Hispanic	4.3%	7.7%	7.1%			3.	4	56
	4. All Other	17.1%	11.6%	28.1%			4.	9	32
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.6%	10.1%	10.9%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Vacaville Unified

CDS Code: 4870573

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,488	161	14,086

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.4	10.9	16.0%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.8	14.4	16.3%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.6%	53.0%	48.5%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.0%	12.4%	12.2%			23.0	<u>4</u>	22.0
4. Percent returned to GE		7.4%	3.1%	5.2%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	71.1%	16.0%	69.6%			33.0	<u>4</u>	34.0
	Cert/Other	5.3%	0.0%	2.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	0.4%	0.8%					
	Move - Unk	0.2%	0.1%	0.1%					
	Total	1.5%	0.5%	0.9%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Vacaville Unified

CDS Code: 4870573

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.4	9.9	9.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.3%	13.7%	14.1%			1.	177	1,259
	2. White	10.1%	11.9%	10.6%			2.	861	8,142
	3. Hispanic	12.0%	12.5%	11.7%			3.	397	3,383
	4. All Other	4.8%	7.4%	5.4%			4.	34	635
	5. Asian	3.9%	3.8%	4.5%			5.	19	422
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	11.5%	10.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Val Verde Unified

CDS Code: 3375242

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,455	97	15,346

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9	6.7	10.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.3	11.4	15.1%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.1%	48.3%	47.9%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	23.6%	23.1%	23.5%			23.0	<u>1</u>	22.0
4. Percent returned to GE		5.9%	8.1%	6.2%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	62.7%	21.6%	17.1%			33.0	<u>1</u>	34.0
	Cert/Other	1.5%	33.3%	38.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.1%	0.1%					
	Move - Unk	16.4%	6.1%	4.9%					
	Total	16.6%	6.2%	5.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Val Verde Unified

CDS Code: 3375242

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.9	7.7	9.4			15.0	3	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	12.8%	12.6%	13.1%			1.	385	2,932
	2. White	12.7%	12.0%	13.0%			2.	226	1,735
	3. Hispanic	8.0%	8.1%	8.3%			3.	806	9,688
	4. All Other	8.1%	9.5%	4.5%			4.	30	670
	5. Asian	5.0%	4.9%	3.7%			5.	8	217
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.4%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Valle Lindo Elementary

CDS Code: 1965078

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
93	10	1,347

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.1	17.3	10.8%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.3	17.3	13.8%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	54.1%	51.8%	41.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	41.3%	42.7%	44.6%			21.0	1	20.0
4. Percent returned to GE		7.6%	13.8%	9.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.6%	3.4%	0.0%					
	Total	3.6%	3.4%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Valle Lindo Elementary

CDS Code: 1965078

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.5	5.4	8.1			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	1
	2. White		7.9%	9.5%			2.	4	42
	3. Hispanic	8.8%	8.5%	7.0%			3.	86	1,234
	4. All Other						4.	1	1
	5. Asian	5.3%	3.1%	1.4%			5.	1	69

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	8.3%	6.9%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Vallecito Union Elementary

CDS Code: 0561580

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
96	7	940

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	38	18	26.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	26.8	21.6	26.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	58.1%	55.8%	50.5%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.2%	4.2%	5.3%			21.0	3	20.0
4. Percent returned to GE		14.3%	9.1%	11.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.7%	3.0%	0.0%					
	Total	3.7%	3.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Vallecito Union Elementary

CDS Code: 0561580

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.0	7.4	10.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	5
	2. White	10.4%	11.0%	10.9%			2.	90	826
	3. Hispanic	9.4%	10.6%	6.8%			3.	5	73
	4. All Other	10.0%	3.6%	0.0%			4.	0	27
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	10.6%	10.2%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Vallecitos Elementary

CDS Code: 3768437

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
26	6	324

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.6	25	22.2%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	22.7	20	16.7%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	82.4%	79.3%	80.8%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.8%	10.3%	15.4%			21.0	3	20.0
4. Percent returned to GE		10.5%	3.1%	10.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Vallecitos Elementary

CDS Code: 3768437

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.9	8.9	7.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	16.7%	18.8%	12.8%			2.	15	117
	3. Hispanic	12.8%	9.9%	5.7%			3.	11	192
	4. All Other						4.	0	3
	5. Asian						5.	0	7

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.6%	12.0%	8.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Vallejo City Unified

CDS Code: 4870581

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,973	189	18,981

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.5	7.2	10.5%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	6.9	8.8	10.4%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.8%	39.5%	40.5%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.0%	15.2%	13.8%			23.0	<u>4</u>	22.0
4. Percent returned to GE		4.6%	6.5%	3.7%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	57.2%	53.3%	50.0%			33.0	<u>3</u>	34.0
	Cert/Other	2.1%	4.0%	3.6%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.1%	1.5%	2.2%					
	Move - Unk	2.0%	2.0%	2.9%					
	Total	4.2%	3.5%	5.1%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Vallejo City Unified

CDS Code: 4870581

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.5	10.2	10.3			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.5%	15.4%	14.8%			1.	971	6,540
	2. White	13.7%	13.2%	14.1%			2.	379	2,693
	3. Hispanic	8.1%	7.7%	7.9%			3.	368	4,653
	4. All Other	5.1%	5.2%	5.4%			4.	226	4,195
	5. Asian	5.0%	5.2%	4.6%			5.	29	635
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.7%	10.5%	10.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Valley Center-Pauma Unified

CDS Code: 3775614

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
489	45	4,736

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	22.2	9	12.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.6	13.1	20.4%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.2%	52.6%	50.0%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	5.5%	4.0%			23.0	<u>4</u>	22.0
4. Percent returned to GE		12.2%	8.1%	8.7%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	78.4%	75.6%	81.3%			33.0	<u>4</u>	34.0
	Cert/Other	0.0%	6.7%	3.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	0.7%	0.7%					
	Move - Unk	6.4%	6.0%	4.3%					
	Total	6.7%	6.7%	5.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Valley Center-Pauma Unified

CDS Code: 3775614

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.3	8.4	8.5			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	7	17
	2. White	10.8%	10.3%	9.4%			2.	236	2,514
	3. Hispanic	11.6%	11.4%	11.0%			3.	181	1,644
	4. All Other	14.3%	14.5%	12.1%			4.	64	531
	5. Asian	6.1%	6.1%	3.6%			5.	1	28
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.6%	11.2%	10.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Valley Home Joint Elementary

CDS Code: 5071324

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
20		158

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S			9.1%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S			0.0%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S			95.0%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S			5.0%			21.0		20.0
4. Percent returned to GE				4.8%			5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Valley Home Joint Elementary

CDS Code: 5071324

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	2.0	2.3	0.6			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	8.2%	7.8%	13.1%			2.	13	99
	3. Hispanic	6.2%	10.2%	12.5%			3.	7	56
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	8.4%	12.7%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Ventura Unified

CDS Code: 5672652

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,740	219	17,672

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13.2	13.6	17.4%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.6	18.1	22.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.8%	56.5%	58.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.5%	10.3%	9.2%			23.0	4	22.0
4. Percent returned to GE		6.7%	5.9%	5.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	79.3%	71.6%	70.5%			33.0	3	34.0
	Cert/Other	0.0%	0.0%	1.1%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.6%	0.6%					
	Move - Unk	2.3%	2.2%	2.4%					
	Total	3.1%	2.8%	3.0%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Ventura Unified

CDS Code: 5672652

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.8	7.4	8.5			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.2%	13.9%	14.9%			1.	58	389
	2. White	8.6%	9.1%	10.0%			2.	887	8,873
	3. Hispanic	10.6%	10.8%	10.9%			3.	742	6,789
	4. All Other	6.6%	7.4%	7.1%			4.	25	352
	5. Asian	6.4%	6.5%	6.5%			5.	28	434
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	9.4%	9.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Victor Elementary

CDS Code: 3667918

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
887	110	10,605

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.5	13.3	31.0%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	21.6	22	35.7%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.3%	65.1%	66.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.3%	22.2%	24.1%			21.0	1	20.0
4. Percent returned to GE		13.7%	11.2%	10.4%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		9.1%						
	Total		9.1%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Victor Elementary

CDS Code: 3667918

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.2	6.2	7			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.6%	11.8%	12.4%			1.	212	1,714
	2. White	9.4%	10.0%	8.7%			2.	310	3,567
	3. Hispanic	7.4%	7.3%	7.3%			3.	340	4,671
	4. All Other	7.9%	5.6%	5.4%			4.	13	242
	5. Asian	7.8%	9.0%	6.8%			5.	12	176
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.9%	8.8%	8.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Victor Valley Union High

CDS Code: 3667934

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,251	7	12,017

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.4	7.4	11.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.4	8.2	9.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	13.6%	18.5%	37.1%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	29.3%	31.9%	31.6%			23.0	<u>2</u>	22.0
4. Percent returned to GE		2.7%	3.2%	2.0%			3.0	<u>1</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	60.2%	41.4%	35.4%			33.0	<u>3</u>	34.0
	Cert/Other	5.9%	5.1%	0.4%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.2%	1.8%	2.3%					
	Move - Unk	2.0%	4.2%	6.2%					
	Total	3.2%	6.1%	8.5%			8.0	<u>1</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Victor Valley Union High

CDS Code: 3667934

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.0	12.5	11.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	19.8%	17.9%	16.9%			1.	374	2,210
	2. White	10.0%	10.8%	10.7%			2.	390	3,651
	3. Hispanic	9.3%	9.2%	9.2%			3.	457	4,964
	4. All Other	4.7%	5.5%	5.4%			4.	17	314
	5. Asian	5.7%	5.7%	5.6%			5.	13	231
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.9%	10.7%	10.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Vineland Elementary

CDS Code: 1563834

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
76	12	900

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0	3.4%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4	0	3.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.3%	69.0%	72.4%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.9%	8.3%	14.5%			21.0	3	20.0
4. Percent returned to GE		8.0%	8.9%	3.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		3.8%	4.8%					
	Total		3.8%	4.8%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Vineland Elementary

CDS Code: 1563834

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	23.6	12.9	15.4			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	1
	2. White	32.6%	22.2%	23.3%			2.	7	30
	3. Hispanic	9.0%	9.3%	7.9%			3.	68	862
	4. All Other						4.	1	1
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.0%	9.7%	8.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Visalia Unified

CDS Code: [5472256](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,561	338	25,794

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.9	6.8	11.2%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.7	10.3	14.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	63.7%	64.6%	66.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.1%	10.0%	10.5%			23.0	3	22.0
4. Percent returned to GE		8.1%	6.7%	4.1%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	57.8%	55.6%	40.0%			33.0	3	34.0
	Cert/Other	1.6%	0.9%	3.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.3%	0.7%					
	Move - Unk	0.3%	0.1%	0.1%					
	Total	0.5%	0.4%	0.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Visalia Unified

CDS Code: 5472256

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.0	11.6	11.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.5%	15.2%	15.0%			1.	103	687
	2. White	9.4%	9.8%	10.0%			2.	940	9,407
	3. Hispanic	10.2%	10.4%	10.3%			3.	1,418	13,734
	4. All Other	2.5%	3.6%	3.8%			4.	21	554
	5. Asian	6.3%	6.6%	5.6%			5.	79	1,412
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	10.0%	9.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Vista Del Mar Union Elementary

CDS Code: 4269344

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4		85

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Vista Del Mar Union Elementary

CDS Code: 4269344

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity		4.9	7.4			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White		4.8%	2.0%			2.	1	51
	3. Hispanic		9.7%	9.4%			3.	3	32
	4. All Other						4.	0	2
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			6.4%	4.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Vista Unified

CDS Code: [3768452](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3,027	250	26,407

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	14.5	15	19.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.1	18.5	23.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.9%	50.5%	54.0%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.0%	11.3%	11.9%			23.0	3	22.0
4. Percent returned to GE		7.1%	6.9%	4.5%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	71.6%	69.7%	62.2%			33.0	3	34.0
	Cert/Other	2.7%	2.9%	6.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	0.9%	1.6%					
	Move - Unk	2.0%	0.6%	0.1%					
	Total	3.0%	1.4%	1.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Vista Unified

CDS Code: 3768452

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.9	6.9	7.8			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.1%	13.1%	13.9%			1.	195	1,404
	2. White	12.5%	12.4%	12.6%			2.	1,275	10,097
	3. Hispanic	11.3%	11.2%	11.8%			3.	1,453	12,332
	4. All Other	7.8%	7.8%	6.1%			4.	65	1,063
	5. Asian	6.2%	6.3%	6.6%			5.	39	595
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	11.2%	11.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Walnut Creek Elementary

CDS Code: 0761812

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
301	46	3,309

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	34.3	32.5	35.6%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	36.3	39	41.2%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	81.9%		75.1%			54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.8%		8.8%			21.0		20.0
4. Percent returned to GE		11.0%	0.0%	7.7%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%		0.0%					
	Move - Unk	0.0%		1.1%					
	Total	0.0%		1.1%			4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Walnut Creek Elementary

CDS Code: 0761812

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.3	1.3	12.2			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.5%	1.3%	15.9%			1.	13	82
	2. White	10.4%	0.5%	9.4%			2.	219	2,338
	3. Hispanic	11.8%	1.3%	14.9%			3.	45	303
	4. All Other	5.2%	0.0%	12.5%			4.	13	104
	5. Asian	4.2%	0.0%	3.7%			5.	11	300
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	0.5%	9.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Walnut Valley Unified

CDS Code: [1973460](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
913	70	15,467

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.2	22.3	21.9%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.8	23.4	24.7%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.8%	55.7%	54.5%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.3%	10.1%	9.4%			23.0	4	22.0
4. Percent returned to GE		5.7%	5.8%	4.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	81.3%	66.7%	80.5%			33.0	4	34.0
	Cert/Other	3.1%	0.0%	3.9%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.2%	0.0%					
	Move - Unk	5.5%	6.1%	5.1%					
	Total	5.5%	6.3%	5.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Walnut Valley Unified

CDS Code: 1973460

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.8	10.4	10.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.7%	13.1%	13.1%			1.	78	595
	2. White	8.7%	8.7%	9.3%			2.	244	2,613
	3. Hispanic	11.1%	10.8%	10.8%			3.	311	2,885
	4. All Other	3.5%	3.5%	3.8%			4.	34	897
	5. Asian	2.9%	2.7%	2.9%			5.	246	8,454
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.1%	5.8%	5.9%			<= 15% and >= 8%	2	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Warner Unified

CDS Code: 3775416

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
40	1	294

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5	5	11.1%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10	15	5.6%			23.7	<u>1</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.7%	77.6%	67.5%			43.0	<u>3</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.4%	6.1%	12.5%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.2%	10.0%						3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	3.3%	0.0%					
	Total	0.0%	3.3%	0.0%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Warner Unified

CDS Code: 3775416

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.1	11.1	15.7			15.0	1	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	13.9%	15.6%	14.0%			2.	20	143
	3. Hispanic	12.5%	8.6%	4.5%			3.	3	66
	4. All Other	17.6%	19.7%	20.3%			4.	16	79
	5. Asian						5.	1	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		14.5%	15.7%	13.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wasco Union Elementary

CDS Code: [1563842](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
55	22	3,101

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0.8	4.9%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	0.5	0.8	4.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.6%	65.8%	30.9%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.7%	17.3%	61.8%			21.0	1	20.0
4. Percent returned to GE		6.4%	8.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%						
	Move - Unk	0.0%	0.0%						
	Total	0.0%	0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Wasco Union Elementary

CDS Code: 1563842

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.5	1.6	1.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.5%	11.3%	2.4%			1.	3	125
	2. White	17.2%	10.2%	2.7%			2.	6	220
	3. Hispanic	9.7%	9.8%	1.6%			3.	44	2,720
	4. All Other						4.	0	6
	5. Asian						5.	2	11

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.6%	9.9%	1.8%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wasco Union High

CDS Code: [1563859](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
153	2	1,512

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	2.3	8.6%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.2	2.3	8.6%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	35.9%	42.0%	45.1%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.0%	10.5%	7.8%			18.0	4	17.0
4. Percent returned to GE		0.0%	1.0%	5.0%			1.0	4	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	6.5%	5.9%	4.2%					
	Move - Unk	2.7%	3.9%	4.7%					
	Total	9.1%	9.9%	8.9%			7.0	2	6.8

California Department of Education 2004-2005 Special Education Data Report

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Wasco Union High

CDS Code: 1563859

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	12.2	10.9	4.9			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	24.1%	21.6%	14.5%			1.	8	55
	2. White	11.8%	14.1%	13.2%			2.	21	159
	3. Hispanic	12.2%	10.7%	9.6%			3.	123	1,279
	4. All Other						4.	0	2
	5. Asian						5.	1	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	11.5%	10.1%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Washington Colony Elementary

CDS Code: 1062513

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
77	6	474

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.9	10.7	7.1%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	12.9	17.8	19.6%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.1%	71.6%	75.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	1.3%			21.0	3	20.0
4. Percent returned to GE		9.1%	6.7%	4.7%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		0.0%						
	Total		0.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Washington Colony Elementary

CDS Code: 1062513

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.4	5.4	1.1			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	5	6
	2. White	16.7%	17.9%	15.4%			2.	14	91
	3. Hispanic	12.2%	12.5%	16.4%			3.	58	353
	4. All Other						4.	0	9
	5. Asian						5.	0	12

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.1%	14.5%	16.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Washington Unified

CDS Code: 5772694

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
733	80	6,902

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.9	12	15.8%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.1	16	17.3%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	46.6%	49.5%	52.0%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	15.7%	17.0%	17.4%			23.0	<u>3</u>	22.0
4. Percent returned to GE		6.1%	5.4%	7.5%			3.0	<u>4</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	64.3%		61.5%			33.0		34.0
	Cert/Other	2.4%		0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.6%	0.0%	0.5%					
	Move - Unk	5.2%	0.3%	1.0%					
	Total	5.7%	0.3%	1.6%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Washington Unified

CDS Code: 5772694

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.3	8.5	8.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.7%	15.4%	14.2%			1.	51	358
	2. White	12.4%	13.3%	11.7%			2.	322	2,758
	3. Hispanic	11.0%	11.5%	10.5%			3.	286	2,718
	4. All Other	6.4%	6.9%	6.1%			4.	23	377
	5. Asian	10.4%	10.2%	7.6%			5.	51	670

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	12.0%	10.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Washington Union Elementary

CDS Code: 2766233

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
77	7	1,002

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	45.4	42.5	44.4%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	40	48.9	41.7%			26.5	3	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.1%	69.8%	75.3%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.7%	3.5%	3.9%			21.0	3	20.0
4. Percent returned to GE		8.7%	7.0%	2.0%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%	0.0%					
	Move - Unk		4.8%	0.0%					
	Total		4.8%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Washington Union Elementary

CDS Code: 2766233

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.4	10.5	8.8			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am			4.8%			1.	1	21
	2. White	8.5%	10.5%	8.8%			2.	71	804
	3. Hispanic	4.1%	1.2%	0.0%			3.	0	91
	4. All Other		0.0%				4.	1	15
	5. Asian	4.7%	4.2%	5.6%			5.	4	71

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	8.7%	7.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Washington Union High

CDS Code: [1062521](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
99	6	1,166

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	4.0%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	0.0%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	22.9%	23.4%	26.5%			29.0	<u>2</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.7%	6.5%	3.1%			18.0	<u>4</u>	17.0
4. Percent returned to GE		1.3%	2.5%						1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	59.3%		86.7%			49.0		50.0
	Cert/Other	0.0%		3.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	0.0%	1.3%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.7%	0.0%	1.3%			7.0	<u>3</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Washington Union High

CDS Code: 1062521

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.1	8.3	7.7			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.9%	16.3%	13.2%			1.	25	190
	2. White	11.4%	9.8%	5.7%			2.	9	157
	3. Hispanic	9.0%	11.0%	9.0%			3.	58	644
	4. All Other						4.	0	11
	5. Asian	4.3%	8.0%	5.4%			5.	7	129

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.0%	10.9%	8.5%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Waterford Unified

CDS Code: 5075572

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
322	23	3,388

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	1.4	2.8	8.8%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	2.9	2.3	17.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	65.7%	59.9%	67.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.4%	14.7%	15.7%			23.0	3	22.0
4. Percent returned to GE		1.1%	5.2%	4.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.8%	0.5%	2.5%					
	Move - Unk	3.0%	0.5%	5.5%					
	Total	4.7%	1.0%	8.0%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Waterford Unified

CDS Code: 5075572

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.0	11.7	8.9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	5.1%	4.4%	4.6%			1.	4	87
	2. White	12.5%	12.7%	9.6%			2.	165	1,713
	3. Hispanic	11.5%	11.6%	12.1%			3.	146	1,210
	4. All Other	1.6%	1.0%	3.2%			4.	3	95
	5. Asian	4.0%	3.8%	7.0%			5.	4	57
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.1%	10.6%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Waugh Elementary

CDS Code: 4970995

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
89	2	881

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	35.2	25.6	32.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	30.8	35.8	39.1%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	77.3%	72.4%	71.9%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	2.3%	2.3%	1.1%			21.0	4	20.0
4. Percent returned to GE		13.0%	20.5%	17.0%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Wauqh Elementary

CDS Code: 4970995

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.7	8.4	15.7			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	13
	2. White	9.4%	9.3%	8.8%			2.	56	633
	3. Hispanic	15.1%	17.6%	21.7%			3.	26	120
	4. All Other						4.	1	15
	5. Asian	7.4%	9.7%	6.0%			5.	5	84

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.0%	10.1%	10.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Waukena Joint Union Elementary

CDS Code: 5472264

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
10	1	189

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	8.3					24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.3					26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Waukena Joint Union Elementary

CDS Code: 5472264

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.6	2.5	2.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	5.6%	6.3%	7.3%			2.	3	41
	3. Hispanic	6.2%	3.9%	4.7%			3.	7	148
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.0%	4.6%	5.3%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Weaver Union Elementary

CDS Code: 2465862

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
179	7	1,928

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0.7	6.3	12.0%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	3	11.4	15.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	64.4%	60.8%	46.9%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.4%	15.5%	16.8%			21.0	3	20.0
4. Percent returned to GE		5.5%	2.2%	4.3%			5.0	2	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	2.8%	0.0%					
	Total	0.0%	2.8%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Weaver Union Elementary

CDS Code: 2465862

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.8	5.3	2.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.4%	15.4%	11.8%			1.	17	144
	2. White	12.0%	11.1%	9.1%			2.	40	439
	3. Hispanic	10.9%	10.1%	9.3%			3.	92	987
	4. All Other						4.	0	17
	5. Asian	7.6%	10.2%	8.9%			5.	30	336

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.9%	10.8%	9.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Weaverville Elementary

CDS Code: 5371787

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
70	10	436

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.7	3.7	14.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.9	5.7	14.3%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.7%	54.8%	37.7%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.8%	3.6%	7.2%			21.0	3	20.0
4. Percent returned to GE		14.3%	11.5%	16.2%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Weaverville Elementary

CDS Code: 5371787

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.7	12.0	5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	2
	2. White	19.3%	18.8%	15.0%			2.	57	379
	3. Hispanic	25.9%	20.7%	20.0%			3.	6	30
	4. All Other	20.0%	30.8%				4.	7	19
	5. Asian						5.	0	6

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		17.9%	19.0%	16.1%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Weed Union Elementary

CDS Code: 4770482

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
35	11	390

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	13	3.2	7.7%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.6	3.3	8.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.0%	75.9%	69.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.0%	9.3%	9.1%			21.0	4	20.0
4. Percent returned to GE		9.5%	4.3%	18.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out		0.0%						
	Move - Unk		15.0%						
	Total		15.0%				4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Weed Union Elementary

CDS Code: 4770482

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.4	18.9	12.5			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	11.1%	12.5%	12.5%			1.	4	32
	2. White	16.4%	18.9%	11.5%			2.	27	234
	3. Hispanic	5.8%	7.5%	8.0%			3.	4	50
	4. All Other						4.	0	17
	5. Asian	0.0%	0.0%	0.0%			5.	0	23

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	13.1%	9.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

West Contra Costa Unified

CDS Code: 0761796

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4,381	664	32,719

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.3	10	13.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.3	11.4	16.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.1%	50.8%	49.2%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.5%	24.8%	26.8%			23.0	1	22.0
4. Percent returned to GE		3.8%	3.3%	3.8%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	59.6%	55.0%	53.4%			33.0	3	34.0
	Cert/Other	0.3%	1.3%	0.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.2%	0.0%	0.0%					
	Move - Unk	9.7%	8.1%	8.9%					
	Total	9.9%	8.1%	8.9%			8.0	1	7.9

California Department of Education 2004-2005 Special Education Data Report

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West Contra Costa Unified

CDS Code: 0761796

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.2	12.8	12.9			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	18.9%	19.3%	19.9%			1. 1,786		8,955
	2. White	15.8%	16.4%	17.0%			2. 721		4,248
	3. Hispanic	10.6%	10.8%	11.2%			3. 1,478		13,244
	4. All Other	5.7%	7.0%	7.5%			4. 153		2,046
	5. Asian	5.8%	6.5%	7.0%			5. 243		3,458
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	13.2%	13.4%			<= 15% and >= 8%	3	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

West Covina Unified

CDS Code: [1965094](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
789	87	10,427

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10.9	19.9	18.5%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.8	22.3	22.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	41.7%	42.0%	44.4%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.5%	17.1%	19.3%			23.0	3	22.0
4. Percent returned to GE		6.4%	7.8%	7.1%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	54.3%	63.8%	62.5%			33.0	3	34.0
	Cert/Other	1.4%	4.3%	2.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.2%	0.6%					
	Move - Unk	0.6%	1.6%	1.1%					
	Total	0.9%	1.8%	1.7%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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West Covina Unified

CDS Code: 1965094

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.1	7.2	8.1			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	10.8%	10.3%	12.2%			1.	72	592
	2. White	11.7%	11.0%	9.9%			2.	110	1,108
	3. Hispanic	8.3%	8.0%	7.6%			3.	536	7,079
	4. All Other	3.6%	3.8%	4.7%			4.	28	595
	5. Asian	3.9%	3.8%	4.1%			5.	43	1,051
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.2%	7.8%	7.6%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

West Fresno Elementary

CDS Code: 1062174

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
145	12	1,457

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		19.6	5.9%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		29.4	16.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	67.2%	77.6%	78.5%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.8%	9.7%	11.8%			21.0	3	20.0
4. Percent returned to GE		7.0%	3.3%	1.8%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	2.2%	1.0%					
	Total	0.0%	2.2%	1.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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West Fresno Elementary

CDS Code: 1062174

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.1	11.4	10.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.9%	14.6%	16.5%			1.	72	436
	2. White	3.8%	5.6%	5.6%			2.	5	89
	3. Hispanic	6.6%	8.5%	7.3%			3.	56	769
	4. All Other						4.	2	4
	5. Asian	4.8%	3.1%	7.1%			5.	10	140
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.0%	9.2%	10.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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West Park Elementary

CDS Code: 1062539

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
72	1	573

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		0	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		0	0.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	55.4%	63.2%	59.7%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	1.4%			21.0	3	20.0
4. Percent returned to GE		2.6%	8.2%	4.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	12.1%	10.0%	0.0%					
	Total	12.1%	10.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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West Park Elementary

CDS Code: 1062539

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	9.3	2.9	9.6			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	2.9%					1.	1	7
	2. White	9.3%	5.9%	17.5%			2.	22	126
	3. Hispanic	7.8%	5.1%	13.3%			3.	46	346
	4. All Other	0.0%					4.	0	0
	5. Asian	7.2%	2.9%	7.9%			5.	3	38

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.9%	5.2%	12.6%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

West Side Union Elementary

CDS Code: 4971001

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
14	1	149

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6.6		23.1%			24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	13.3		15.4%			26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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West Side Union Elementary

CDS Code: 4971001

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	15.3	10.3	12.8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White	8.2%	5.9%	7.2%			2.	7	97
	3. Hispanic	23.5%	16.2%	20.0%			3.	6	30
	4. All Other						4.	1	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	8.4%	9.4%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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West Sonoma County Union High

CDS Code: 4970607

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
296	28	2,654

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	10	17.1	24.0%			22.3	4	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.6	20.3	16.7%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	40.3%	40.6%	42.3%			29.0	4	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.3%	6.7%	5.3%			18.0	4	17.0
4. Percent returned to GE		2.0%	1.5%	0.3%			1.0	1	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.3%	2.0%	0.6%					
	Move - Unk	0.9%	1.1%	0.3%					
	Total	1.2%	3.1%	0.9%			7.0	4	6.8

California Department of Education 2004-2005 Special Education Data Report

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West Sonoma County Union High

CDS Code: 4970607

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	22.6	20.8	17.4			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	22.6%	24.2%	20.5%			1.	8	39
	2. White	11.2%	11.5%	11.4%			2.	228	2,008
	3. Hispanic	19.8%	19.2%	17.3%			3.	51	295
	4. All Other	9.8%	11.3%	16.7%			4.	8	48
	5. Asian	0.0%	3.4%	3.1%			5.	1	32
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.5%	11.5%	11.2%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Western Placer Unified

CDS Code: [3166951](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
670	79	7,160

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9	5.8	17.8%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14	10.9	24.3%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	69.7%	67.5%	67.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.3%	4.2%	5.0%			23.0	3	22.0
4. Percent returned to GE		10.2%	10.8%	11.9%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	61.5%					33.0		34.0
	Cert/Other	0.0%							
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.8%	2.1%					
	Move - Unk	4.4%	8.2%	2.1%					
	Total	5.1%	9.0%	4.1%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Western Placer Unified

CDS Code: 3166951

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.7	10.3	9			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.4%	13.5%	18.1%			1.	23	127
	2. White	9.1%	9.0%	9.3%			2.	482	5,159
	3. Hispanic	9.8%	9.9%	11.1%			3.	143	1,287
	4. All Other	5.7%	3.2%	9.1%			4.	13	143
	5. Asian	6.0%	7.6%	9.7%			5.	9	93

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		8.8%	8.7%	9.4%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Westminster Elementary

CDS Code: 3066746

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
995	193	10,003

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15	17.1	17.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.7	22.4	24.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.2%	63.5%	62.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	17.1%	18.1%	17.4%			21.0	4	20.0
4. Percent returned to GE		8.0%	8.4%	6.5%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	6.1%	5.6%	10.5%					
	Total	6.1%	5.6%	10.5%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

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Westminster Elementary

CDS Code: 3066746

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.1	19.3	19.9			14.0	1	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.8%	24.8%	26.8%			1.	34	127
	2. White	13.3%	13.9%	14.9%			2.	291	1,951
	3. Hispanic	11.5%	10.8%	10.8%			3.	418	3,869
	4. All Other	4.7%	5.5%	6.9%			4.	18	262
	5. Asian	6.1%	6.0%	7.0%			5.	234	3,353
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.5%	9.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Westmorland Union Elementary

CDS Code: 1363230

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
35	6	391

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0				24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4	4				26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	86.2%	86.4%	97.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	0.0%	3.0%			21.0	3	20.0
4. Percent returned to GE		16.7%	17.2%	2.4%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Westmorland Union Elementary

CDS Code: 1363230

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.6	3.3	20.9			14.0	1	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	7
	2. White	5.6%	2.5%	28.6%			2.	8	28
	3. Hispanic	7.2%	5.8%	7.7%			3.	27	350
	4. All Other						4.	0	3
	5. Asian						5.	0	3

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	5.5%	9.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Westside Elementary

CDS Code: 1062547

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
32	6	292

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.1	3.4	3.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.4	0	0.0%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	97.5%	94.3%	100.0%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.0%	2.9%	0.0%			21.0	4	20.0
4. Percent returned to GE		8.9%	15.6%	10.6%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Westside Elementary

CDS Code: 1062547

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White						2.	0	3
	3. Hispanic	11.8%	10.7%	11.1%			3.	32	289
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.0%	10.6%	11.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Westside Union Elementary

CDS Code: 1965102

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
900	73	7,837

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11.1	16.4	19.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15.7	19.1	21.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	53.5%	53.4%	53.0%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	20.6%	23.8%	25.4%			21.0	1	20.0
4. Percent returned to GE		7.4%	5.3%	6.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	3.9%	2.7%	0.7%					
	Total	3.9%	2.7%	0.7%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Westside Union Elementary

CDS Code: 1965102

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.0	15.2	14.1			14.0	2	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	20.5%	23.7%	20.4%			1.	156	764
	2. White	11.0%	12.0%	12.3%			2.	515	4,177
	3. Hispanic	12.5%	14.5%	14.4%			3.	204	1,413
	4. All Other	6.7%	8.5%	10.2%			4.	18	176
	5. Asian	4.6%	12.1%	6.3%			5.	7	111

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.8%	11.9%	11.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Westwood Unified

CDS Code: 1864204

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
60	1	1,239

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		5.8	6.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		10.5	17.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	79.1%	100.0%	63.3%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.8%	0.0%	3.3%			23.0	3	22.0
4. Percent returned to GE		6.3%	1.8%	1.2%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.1%	0.8%	2.0%					
	Move - Unk	5.7%	38.7%	16.0%					
	Total	6.8%	39.5%	18.0%			8.0	2	7.9

California Department of Education 2004-2005 Special Education Data Report

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Westwood Unified

CDS Code: 1864204

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.2	7.2	8.7			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	4.5%	4.1%	0.0%			1.	0	102
	2. White	8.5%	11.2%	8.7%			2.	49	561
	3. Hispanic	3.7%	4.0%	2.1%			3.	7	326
	4. All Other	16.1%	10.5%	6.9%			4.	4	58
	5. Asian	2.9%					5.	0	10
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		5.1%	6.7%	4.8%			<= 15% and >= 8%	1	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Wheatland Elementary

CDS Code: 5872751

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
292	27	2,783

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	11	8.4	16.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	14.6	10.8	9.4%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	71.6%	72.8%	70.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.5%	2.3%	2.5%			21.0	3	20.0
4. Percent returned to GE		8.6%	10.9%	9.9%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Wheatland Elementary

CDS Code: 5872751

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.0	8.2	8.4			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.4%	10.1%	9.9%			1.	20	202
	2. White	10.1%	10.3%	11.2%			2.	207	1,842
	3. Hispanic	10.7%	12.8%	11.0%			3.	40	365
	4. All Other	5.7%	4.7%	4.3%			4.	7	164
	5. Asian	9.4%	9.6%	12.7%			5.	18	142

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.5%	10.2%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wheatland Union High

CDS Code: 5872769

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
49		701

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.5	4.1	15.8%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	0	8.3	15.8%			20.9	<u>2</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.6%	24.2%	27.1%			29.0	<u>2</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.2%	1.5%	8.3%			18.0	<u>3</u>	17.0
4. Percent returned to GE		8.5%	1.4%	1.3%			1.0	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	2.6%					
	Move - Unk	0.0%	0.0%	1.3%					
	Total	0.0%	0.0%	3.9%			7.0	<u>3</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Wheatland Union High

CDS Code: 5872769

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	4.5	6.5	9.3			22.0	3	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	6.3%	6.0%	2.2%			1.	1	46
	2. White	8.0%	10.3%	7.6%			2.	32	422
	3. Hispanic	5.3%	6.8%	7.1%			3.	9	126
	4. All Other	5.6%	6.6%	4.6%			4.	3	65
	5. Asian	3.6%	12.5%	11.4%			5.	4	35

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.8%	9.1%	7.0%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Whitmore Union Elementary

CDS Code: 4570169

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
5		42

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Whitmore Union Elementary

CDS Code: 4570169

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White			15.2%			2.	5	33
	3. Hispanic						3.	0	5
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			13.6%	11.9%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Whittier City Elementary

CDS Code: 1965110

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
755	160	7,160

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.7	11.2	20.5%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.1	12.7	22.5%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	66.7%	68.9%	67.6%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	8.8%	8.5%	10.7%			21.0	3	20.0
4. Percent returned to GE		9.5%	5.1%	5.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	1.0%	0.0%					
	Move - Unk	0.4%	0.0%	1.5%					
	Total	0.4%	1.0%	1.5%			4.0	3	3.8

California Department of Education 2004-2005 Special Education Data Report

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Whittier City Elementary

CDS Code: 1965110

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.0	14.1	10.2			14.0	4	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	20.3%	17.8%	14.1%			1.	11	78
	2. White	15.5%	18.4%	15.4%			2.	84	547
	3. Hispanic	9.6%	10.7%	10.2%			3.	650	6,386
	4. All Other	7.2%	8.5%	8.5%			4.	6	71
	5. Asian	8.4%	4.3%	5.1%			5.	4	78
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.1%	11.0%	10.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Whittier Union High

CDS Code: 1965128

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
941	1	13,231

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	4.6	10.9	14.0%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.6	9	14.5%			20.9	2	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.2%	44.3%	39.4%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	12.5%	12.5%	13.7%			18.0	3	17.0
4. Percent returned to GE		3.9%	3.0%	2.6%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma	66.7%	65.1%	63.4%			49.0	3	50.0
	Cert/Other	0.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	2.8%	1.8%	2.2%					
	Move - Unk	0.1%	0.0%	0.3%					
	Total	2.9%	1.8%	2.4%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

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Whittier Union High

CDS Code: 1965128

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.5	10.5	9.9			22.0	4	21.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	15.4%	14.6%	13.9%			1.	32	231
	2. White	7.9%	8.5%	8.3%			2.	183	2,193
	3. Hispanic	6.8%	7.1%	6.8%			3.	709	10,377
	4. All Other	6.5%	4.1%	4.9%			4.	9	184
	5. Asian	3.9%	4.5%	3.9%			5.	8	203
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.1%	7.4%	7.1%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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William S. Hart Union High

CDS Code: 1965136

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
2,103	35	22,226

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.2	13.7	18.3%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	10.1	13.7	16.5%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	47.3%	41.8%	42.5%			43.0	<u>2</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.6%	15.3%	16.2%			23.0	<u>3</u>	22.0
4. Percent returned to GE		4.0%	4.9%	4.0%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	79.4%	74.1%	70.5%			33.0	<u>3</u>	34.0
	Cert/Other	2.9%	4.6%	0.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.6%	0.9%	2.2%					
	Move - Unk	5.5%	5.0%	5.0%					
	Total	7.0%	5.9%	7.2%			8.0	<u>3</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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William S. Hart Union High

CDS Code: 1965136

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	8.7	9.9	8.8			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	11.6%	12.6%	11.3%			1.	109	968
	2. White	10.2%	10.4%	10.2%			2.	1,372	13,460
	3. Hispanic	10.3%	10.2%	10.0%			3.	560	5,576
	4. All Other	4.5%	3.9%	3.4%			4.	31	906
	5. Asian	2.9%	2.8%	2.5%			5.	31	1,233
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.7%	9.8%	9.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Williams Unified

CDS Code: 0661622

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
116	12	1,133

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	0	10.3%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	7.5	2.3	19.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	75.7%	74.6%	83.6%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	0.9%	2.6%	0.9%			23.0	4	22.0
4. Percent returned to GE		3.1%	9.8%	9.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	1.8%					
	Move - Unk	5.7%	8.1%	1.8%					
	Total	5.7%	8.1%	3.5%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Williams Unified

CDS Code: 0661622

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.0	2.1	1.6			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	7
	2. White	16.6%	12.7%	11.7%			2.	22	188
	3. Hispanic	10.6%	10.6%	10.1%			3.	91	899
	4. All Other						4.	1	15
	5. Asian						5.	1	15

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.2%	10.8%	10.2%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Willits Unified

CDS Code: [2365623](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
291	17	2,194

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	6	12	12.9%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.8	8.2	11.9%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	40.5%	42.5%	40.5%			43.0	1	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	4.6%	4.0%	2.9%			23.0	4	22.0
4. Percent returned to GE		5.0%	6.0%	7.7%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	60.0%	69.7%	70.3%			33.0	4	34.0
	Cert/Other	15.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.5%	1.3%	1.4%					
	Move - Unk	4.7%	2.1%	2.7%					
	Total	5.2%	3.3%	4.1%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Willits Unified

CDS Code: 2365623

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.6	14.2	11.1			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.0%					1.	1	9
	2. White	13.9%	14.2%	14.0%			2.	213	1,523
	3. Hispanic	14.8%	17.2%	14.1%			3.	61	432
	4. All Other	9.2%	6.7%	9.3%			4.	15	161
	5. Asian	10.0%	3.0%	3.0%			5.	1	33

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		13.5%	13.7%	13.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Willow Creek Elementary

CDS Code: 4770490

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
3		53

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Willow Creek Elementary

CDS Code: 4770490

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	3
	2. White		13.5%	4.4%			2.	2	45
	3. Hispanic						3.	1	1
	4. All Other						4.	0	4
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			12.5%	5.7%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Willow Grove Union Elementary

CDS Code: 3567579

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
4		34

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE									5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Willow Grove Union Elementary

CDS Code: 3567579

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	0
	2. White						2.	0	0
	3. Hispanic						3.	4	0
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			14.8%	11.8%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Willows Unified

CDS Code: 1162661

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
162	4	1,824

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.2	5.8	7.4%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	4.6	2	11.1%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	39.4%	49.3%	48.8%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.9%	7.3%	8.8%			23.0	3	22.0
4. Percent returned to GE		6.5%	6.6%	1.1%			3.0	1	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	1.6%	4.8%					
	Move - Unk	1.8%	4.0%	2.9%					
	Total	2.7%	5.6%	7.6%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Willows Unified

CDS Code: 1162661

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	16.5	12.2	4.5			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	25.0%	20.0%	10.2%			1.	5	49
	2. White	9.0%	7.8%	9.2%			2.	83	907
	3. Hispanic	9.9%	8.3%	9.8%			3.	59	603
	4. All Other	9.3%	11.1%	5.9%			4.	6	101
	5. Asian	8.5%	7.9%	5.7%			5.	9	158

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	8.2%	8.9%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wilmar Union Elementary

CDS Code: 4971019

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
28		215

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		9	8.7%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		9	17.4%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.2%	73.1%	59.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.2%	19.2%	11.1%			21.0	4	20.0
4. Percent returned to GE		0.0%	0.0%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Wilmar Union Elementary

CDS Code: 4971019

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	1.2	2.4	13.5			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	3
	2. White	10.9%	14.2%	11.5%			2.	20	174
	3. Hispanic	12.1%	11.8%	25.0%			3.	8	32
	4. All Other						4.	0	1
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.2%	13.0%	13.0%			<= 14% and >= 8%	3	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wilsona Elementary

CDS Code: 1965151

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
303	45	2,052

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.6	4.2	9.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	15	11.2	16.0%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.9%	55.5%	49.8%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	14.8%	13.7%	17.2%			21.0	3	20.0
4. Percent returned to GE		6.3%	4.0%	5.3%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	8.3%	5.5%	11.0%					
	Total	8.3%	5.5%	11.0%			4.0	1	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Wilsona Elementary

CDS Code: 1965151

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.7	13.2	11.9			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	26.2%	24.9%	24.0%			1.	80	334
	2. White	13.9%	12.8%	14.8%			2.	72	485
	3. Hispanic	12.5%	13.2%	12.1%			3.	141	1,166
	4. All Other	13.0%	11.8%	16.4%			4.	10	61
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		15.9%	15.5%	14.8%			<= 14% and >= 8%	2	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Windsor Unified

CDS Code: 4975358

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
622	73	4,798

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	15.4	14.4	20.2%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	18.5	21.4	24.2%			23.7	4	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	70.7%	72.2%	72.7%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	3.2%	3.9%	5.8%			23.0	3	22.0
4. Percent returned to GE		6.1%	0.2%	5.5%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.0%	0.6%					
	Move - Unk	2.4%	1.5%	2.3%					
	Total	2.9%	1.5%	2.9%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Windsor Unified

CDS Code: 4975358

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	6.3	8.4	8.1			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	10.7%	14.3%	15.4%			1.	10	65
	2. White	12.7%	13.6%	12.9%			2.	358	2,773
	3. Hispanic	13.0%	14.4%	13.6%			3.	233	1,716
	4. All Other	6.7%	6.0%	7.3%			4.	10	137
	5. Asian	6.9%	11.5%	12.1%			5.	11	91
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.5%	13.5%	13.0%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Winship Elementary

CDS Code: 5171456

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1		42

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S						24.4		24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S						26.5		26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S						54.0		55.0
3b. Percent removed from the GE classroom 80% or more of the time	S						21.0		20.0
4. Percent returned to GE							5.0		5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Winship Elementary

CDS Code: 5171456

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity						14.0		13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am						1.	0	0
	2. White		5.9%	2.8%			2.	1	36
	3. Hispanic						3.	0	6
	4. All Other						4.	0	0
	5. Asian						5.	0	0

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services			4.9%	2.4%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Winters Joint Unified

CDS Code: 5772702

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
209	9	1,968

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	2.8	6.6	8.5%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	1.8	7.4	10.6%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	42.1%	46.0%	49.8%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.4%	5.5%	4.3%			23.0	4	22.0
4. Percent returned to GE		6.4%	6.4%	5.8%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma						33.0		34.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.7%					
	Move - Unk	0.0%	0.6%	0.0%					
	Total	0.0%	0.6%	0.7%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Winters Joint Unified

CDS Code: 5772702

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.6	11.6	6.3			15.0	4	14.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	3	14
	2. White	12.1%	13.6%	11.3%			2.	97	858
	3. Hispanic	11.3%	11.1%	10.2%			3.	108	1,058
	4. All Other	5.0%	2.0%				4.	0	16
	5. Asian	4.5%	9.1%	5.0%			5.	1	20

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.7%	11.8%	10.6%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Winton Elementary

CDS Code: 2465870

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
211	14	1,814

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.2	7.8	28.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.7	11.3	28.8%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	51.4%	48.1%	44.3%			54.0	1	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.3%	21.0%	21.0%			21.0	4	20.0
4. Percent returned to GE		7.7%	8.9%	9.0%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	1.8%	1.5%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	1.8%	1.5%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Winton Elementary

CDS Code: 2465870

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.4	10.7	10			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am	16.7%	7.1%	7.1%			1.	2	28
	2. White	20.9%	17.9%	17.2%			2.	33	192
	3. Hispanic	8.1%	9.1%	11.1%			3.	161	1,455
	4. All Other						4.	1	12
	5. Asian	7.5%	8.5%	11.0%			5.	14	127

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.8%	10.1%	11.6%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wiseburn Elementary

CDS Code: 1965169

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
217	24	2,102

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	9.1	13.5	27.9%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	20.7	16.1	27.9%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	68.7%	69.1%	70.6%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	6.2%	12.1%	8.4%			21.0	4	20.0
4. Percent returned to GE		5.0%	6.1%	5.8%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	6.6%	0.0%					
	Total	0.0%	6.6%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Wiseburn Elementary

CDS Code: 1965169

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.0	13.1	13.4			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	8.0%	6.7%	5.3%			1.	17	318
	2. White	13.4%	15.1%	17.0%			2.	77	454
	3. Hispanic	10.4%	12.0%	10.1%			3.	114	1,129
	4. All Other	2.4%	2.0%	3.5%			4.	4	113
	5. Asian	3.6%	5.4%	6.8%			5.	5	74

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.3%	11.2%	10.3%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodlake Union Elementary

CDS Code: 5472272

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
100	19	1,625

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	1.2	4.3%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.6	11.8	15.9%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	76.4%	71.7%	66.0%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	9.4%	5.1%	11.0%			21.0	3	20.0
4. Percent returned to GE		2.7%	4.4%	2.2%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	0.0%					
	Total	0.0%	0.0%	0.0%			4.0	4	3.8

California Department of Education 2004-2005 Special Education Data Report

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Woodlake Union Elementary

CDS Code: 5472272

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.0	7.3	6.7			14.0	4	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	5
	2. White	11.0%	12.6%	12.1%			2.	24	198
	3. Hispanic	6.0%	5.3%	5.4%			3.	76	1,412
	4. All Other						4.	0	5
	5. Asian						5.	0	5

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		6.6%	6.2%	6.2%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodlake Union High

CDS Code: 5472280

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
69	1	808

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	0	4.3	9.1%			22.3	2	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	5.5	0	0.0%			20.9	1	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.7%	82.6%	68.2%			29.0	3	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	10.4%	5.8%	6.1%			18.0	3	17.0
4. Percent returned to GE		7.7%	5.0%	2.3%			1.0	3	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	0.0%	0.0%	1.1%					
	Total	0.0%	0.0%	1.1%			7.0	3	6.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodlake Union High

CDS Code: 5472280

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	0.7	10.7	0.1			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am		0.0%				1.	0	4
	2. White	8.9%	10.7%	8.5%			2.	13	153
	3. Hispanic	9.6%	8.6%	8.4%			3.	54	646
	4. All Other						4.	1	2
	5. Asian						5.	1	1

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		9.4%	8.7%	8.5%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodland Joint Unified

CDS Code: 5772710

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,118	111	10,653

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	7.5	9.8	11.5%			23.0	<u>2</u>	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	11.6	14.1	17.0%			23.7	<u>2</u>	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.3%	47.3%	50.0%			43.0	<u>4</u>	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	16.1%	13.7%	13.5%			23.0	<u>4</u>	22.0
4. Percent returned to GE		11.5%	9.3%	6.7%			3.0	<u>3</u>	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	68.3%	71.2%	73.3%			33.0	<u>4</u>	34.0
	Cert/Other	10.0%	5.1%	3.3%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.9%	1.3%	0.4%					
	Move - Unk	1.3%	0.7%	0.0%					
	Total	2.2%	2.0%	0.4%			8.0	<u>4</u>	7.9

California Department of Education 2004-2005 Special Education Data Report

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Woodland Joint Unified

CDS Code: 5772710

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	10.2	10.9	14.2			15.0	3	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	14.5%	16.2%	19.7%			1.	28	142
	2. White	10.0%	9.8%	10.5%			2.	413	3,915
	3. Hispanic	11.1%	11.0%	10.9%			3.	630	5,787
	4. All Other	12.5%	12.4%	13.5%			4.	21	155
	5. Asian	4.4%	5.3%	5.5%			5.	26	473
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.4%	10.3%	10.5%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodside Elementary

CDS Code: 4169088

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
54		449

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	40.5	18.5	68.2%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	45.7	23	68.2%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	92.3%	90.6%	90.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	1.9%	3.8%	1.9%			21.0	4	20.0
4. Percent returned to GE		1.9%	1.9%	15.6%			5.0	4	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodside Elementary

CDS Code: 4169088

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	27.5	9.8	14			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	4
	2. White	11.0%	12.1%	12.8%			2.	46	358
	3. Hispanic	27.5%	22.0%	14.0%			3.	7	50
	4. All Other						4.	1	10
	5. Asian	0.0%		0.0%			5.	0	27

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.9%	12.4%	12.0%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Woodville Elementary

CDS Code: 5472298

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
47	8	618

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		7.4	0.0%			24.4	1	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		3.7	3.6%			26.5	1	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	72.7%	84.4%	83.3%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	27.3%	15.6%	14.3%			21.0	4	20.0
4. Percent returned to GE		11.5%	7.3%						5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Woodville Elementary

CDS Code: 5472298

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	3.4	1.5	2.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	1	0
	2. White	10.3%	9.5%	10.3%			2.	4	39
	3. Hispanic	7.0%	8.0%	7.4%			3.	42	570
	4. All Other						4.	0	0
	5. Asian						5.	0	0
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.3%	8.3%	7.6%			<= 14% and >= 8%	1	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Wright Elementary

CDS Code: [4971035](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
194	33	1,482

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.6	14.4	25.8%			24.4	4	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	19.2	23.3	32.6%			26.5	4	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	56.6%	68.0%	67.2%			54.0	3	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	18.7%	15.5%	18.2%			21.0	3	20.0
4. Percent returned to GE		12.9%	12.0%	11.5%			5.0	3	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out								
	Move - Unk								
	Total						4.0		3.8

California Department of Education 2004-2005 Special Education Data Report

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Wright Elementary

CDS Code: 4971035

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.7	5.2	8			14.0	3	13.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	12.7%	15.9%	7.3%			1.	6	82
	2. White	12.0%	14.5%	15.3%			2.	87	569
	3. Hispanic	12.9%	14.8%	12.5%			3.	80	642
	4. All Other	15.0%	18.8%	9.5%			4.	4	42
	5. Asian	17.7%	13.6%	14.8%			5.	17	115

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.7%	14.5%	13.1%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Yosemite Joint Union High

CDS Code: 2073734

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
65	4	1,395

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S		16	16.7%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S		12.5	10.5%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	33.0%	32.4%	41.9%			29.0	<u>4</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	7.8%	9.5%	11.3%			18.0	<u>3</u>	17.0
4. Percent returned to GE		0.0%	4.1%	10.2%			1.0	<u>4</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma			58.8%			49.0		50.0
	Cert/Other			8.8%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.8%	0.8%	2.3%					
	Move - Unk	1.6%	0.8%	6.3%					
	Total	2.4%	1.6%	8.6%			7.0	<u>1</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Yosemite Joint Union High

CDS Code: 2073734

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	11.4	6.3	6.2			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	2	9
	2. White	7.1%	7.2%	4.4%			2.	51	1,152
	3. Hispanic	14.2%	11.5%	9.8%			3.	9	92
	4. All Other	2.8%	5.2%	3.6%			4.	3	83
	5. Asian						5.	0	10

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.6%	7.4%	4.7%			<= 12% and >= 8%	1	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Yreka Union Elementary

CDS Code: 4770508

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
87	10	1,019

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.6	4.8	8.6%			24.4	2	24.4
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	8.4	14.5	17.2%			26.5	2	26.5
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.2%	53.5%	54.7%			54.0	4	55.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.1%	3.0%	11.6%			21.0	3	20.0
4. Percent returned to GE		9.5%	11.4%	2.6%			5.0	1	5.3
5. Percent graduated (grade 12)	Percent with:								
	Diploma								
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.0%					
	Move - Unk	8.9%	14.6%	13.0%					
	Total	8.9%	14.6%	13.0%			4.0	2	3.8

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Yreka Union Elementary

CDS Code: 4770508

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	13.2	7.0	8.9			14.0	3	13.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	16
	2. White	13.8%	10.8%	9.1%			2.	69	759
	3. Hispanic	5.3%	3.8%	4.0%			3.	4	101
	4. All Other	7.7%	8.0%	12.6%			4.	13	103
	5. Asian	18.5%	3.8%	3.7%			5.	1	27

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		12.4%	9.3%	8.5%			<= 14% and >= 8%	4	<= 13.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

Data reported here are for students receiving special education services, unless otherwise noted. Refer to report titled "Terms and Measures Used in 2004-2005 Special Education Data Reports" for definitions of terms, more detailed descriptions of the measures, how each measure is calculated and the sources of data.

Yreka Union High

CDS Code: 4770516

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
82	3	889

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	5.8	0	9.1%			22.3	<u>2</u>	22.3
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.6	11.1	9.1%			20.9	<u>1</u>	20.9
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	50.7%	31.0%	19.5%			29.0	<u>1</u>	30.0
3b. Percent removed from the GE classroom 80% or more of the time	S	5.8%	7.0%	12.2%			18.0	<u>3</u>	17.0
4. Percent returned to GE		5.9%	6.4%	4.3%			1.0	<u>3</u>	1.5
5. Percent graduated (grade 12)	Percent with:								
	Diploma						49.0		50.0
	Cert/Other								
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.0%	0.0%	0.9%					
	Move - Unk	10.2%	4.5%	0.9%					
	Total	10.2%	4.5%	1.7%			7.0	<u>4</u>	6.8

California Department of Education 2004-2005 Special Education Data Report

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Yreka Union High

CDS Code: 4770516

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	5.0	7.2	6.9			22.0	4	21.5
							2004-05 enrollment		
	Percent of:							SE	GE
	1. Af-Am						1.	0	6
	2. White	8.3%	9.0%	10.3%			2.	74	720
	3. Hispanic	4.1%	1.8%	6.9%			3.	4	58
	4. All Other	7.3%	4.9%	3.4%			4.	3	89
	5. Asian	9.1%	4.2%				5.	1	16

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		7.9%	8.1%	9.2%			<= 12% and >= 8%	4	<= 12% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Yuba City Unified

CDS Code: [5171464](#)

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,385	118	12,294

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	17.8	15.9	15.8%			23.0	1	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	24.1	21	22.7%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	45.8%	52.9%	88.9%			43.0	4	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	11.2%	12.4%	8.9%			23.0	4	22.0
4. Percent returned to GE		9.8%	7.4%	7.2%			3.0	3	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	58.1%	59.3%	53.6%			33.0	3	34.0
	Cert/Other	1.4%	1.2%	9.5%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.7%	1.8%	1.5%					
	Move - Unk	0.0%	0.0%	0.8%					
	Total	0.7%	1.8%	2.4%			8.0	3	7.9

California Department of Education 2004-2005 Special Education Data Report

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Yuba City Unified

CDS Code: 5171464

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	7.4	9.3	7.2			15.0	4	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	13.8%	15.9%	13.4%			1.	50	372
	2. White	13.5%	13.8%	14.2%			2.	779	5,471
	3. Hispanic	10.3%	10.9%	10.5%			3.	388	3,710
	4. All Other	8.8%	11.8%	9.9%			4.	36	363
	5. Asian	6.4%	6.6%	7.1%			5.	132	1,870
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		11.3%	11.4%	11.3%			<= 15% and >= 8%	4	<= 14.8% and >= 8%

California Department of Education 2004-2005 Special Education Data Report

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Yucaipa-Calimesa Joint Unified

CDS Code: 3667959

District 2004-05 Enrollment		
SE		General Education
K-12	Not K-12	
1,057	124	9,748

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
1a. Percent who scored proficient or above on the STAR ELA (CST or CAPA)	S	12.2	12.8	15.1%			23.0	2	23.0
1b. Percent who scored proficient or above on the STAR Math (CST or CAPA)	S	16.3	16.4	19.0%			23.7	2	23.7
2a. Mean Scale Score on the STAR ELA	Grade 4th 7th 10th S	CDE examined the relationship between Mean Scale Scores and proficiency levels for fourth and seventh grade test takers in the CST ELA and Math subject areas. As a result of that study, these measures are no longer calculated. Reference to these measures will be removed at the 2007 revision to the Special Education Data Reports.							
2b. Mean Scale Score on the STAR Math	Grade 4th 7th 10th S								
3a. Percent removed from the GE classroom 20% or less of the time	S	52.6%	52.1%	51.4%			43.0	3	44.0
3b. Percent removed from the GE classroom 80% or more of the time	S	19.8%	21.4%	16.1%			23.0	4	22.0
4. Percent returned to GE		6.2%	4.5%	4.6%			3.0	4	3.4
5. Percent graduated (grade 12)	Percent with:								
	Diploma	60.6%	56.7%	16.9%			33.0	1	34.0
	Cert/Other	0.0%	0.0%	0.0%					
6. Percent dropped out (grades 7-12)	Percent:								
	Drop out	0.4%	0.1%	0.1%					
	Move - Unk	0.1%	1.1%	1.1%					
	Total	0.5%	1.2%	1.2%			8.0	4	7.9

California Department of Education 2004-2005 Special Education Data Report

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Yucaipa-Calimesa Joint Unified

CDS Code: 3667959

Description of Measure		Results for this district					Benchmark		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
7. Disparity in percent receiving SE services	Disparity	21.2	26.9	23.7			15.0	2	14.5
							2004-05 enrollment		
	Percent of:						SE		GE
	1. Af-Am	28.1%	33.8%	32.3%			1.	41	127
	2. White	10.1%	9.3%	10.8%			2.	688	6,371
	3. Hispanic	12.6%	11.8%	11.9%			3.	307	2,579
	4. All Other	8.4%	9.6%	8.6%			4.	12	139
	5. Asian	6.9%	7.0%	9.0%			5.	9	100
Ethnic disparity may be affected by the placement in licensed children's institutions of children whose residences were other than the current district.									

Description of Measure		Results for this district					Guideline		
		2002-03	2003-04	2004-05	2005-06	2006-07	2004-05	M	2005-06
8. Percent receiving SE services		10.8%	9.8%	10.8%			<= 15% and >= 8%	4	<= 14.8% and >= 8%